Back to school

About   This Resource

This set of *Back to school* resources has been designed to help educators create a communication friendly, accessible and inclusive environment ready for the new school year.

Display materials are provided and include a visual timetable and Common Exception Words (Year 2). Materials to support the understanding of key Maths and Literacy concepts are also included. A selection of emotional regulation resources is available to promote the importance of wellbeing and self-care.

All resources can be customised to meet different needs using InPrint3. To learn more about how to do this, and to 'get started' with InPrint3, please join one of our FREE training sessions:

www.widgit.com/products/widgit-online/webinars.htm

For further information, please email info@widgit.com

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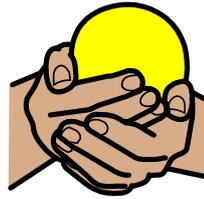
British Values

Your values are the things that you believe.
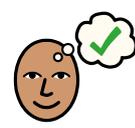
Your values influence the way you live your life.
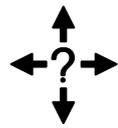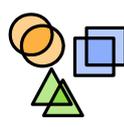
Your values shape the type of citizen you are.

Values are important to citizens in **all** countries.
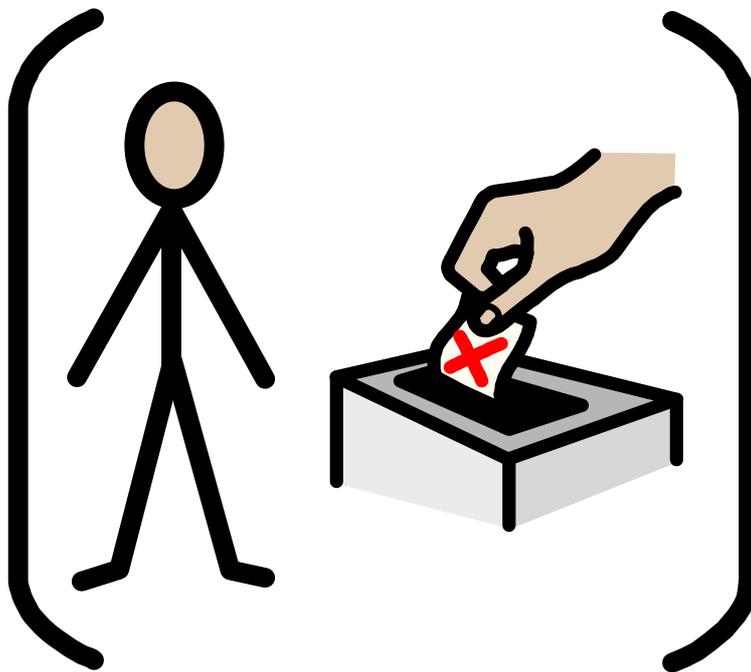
Democracy
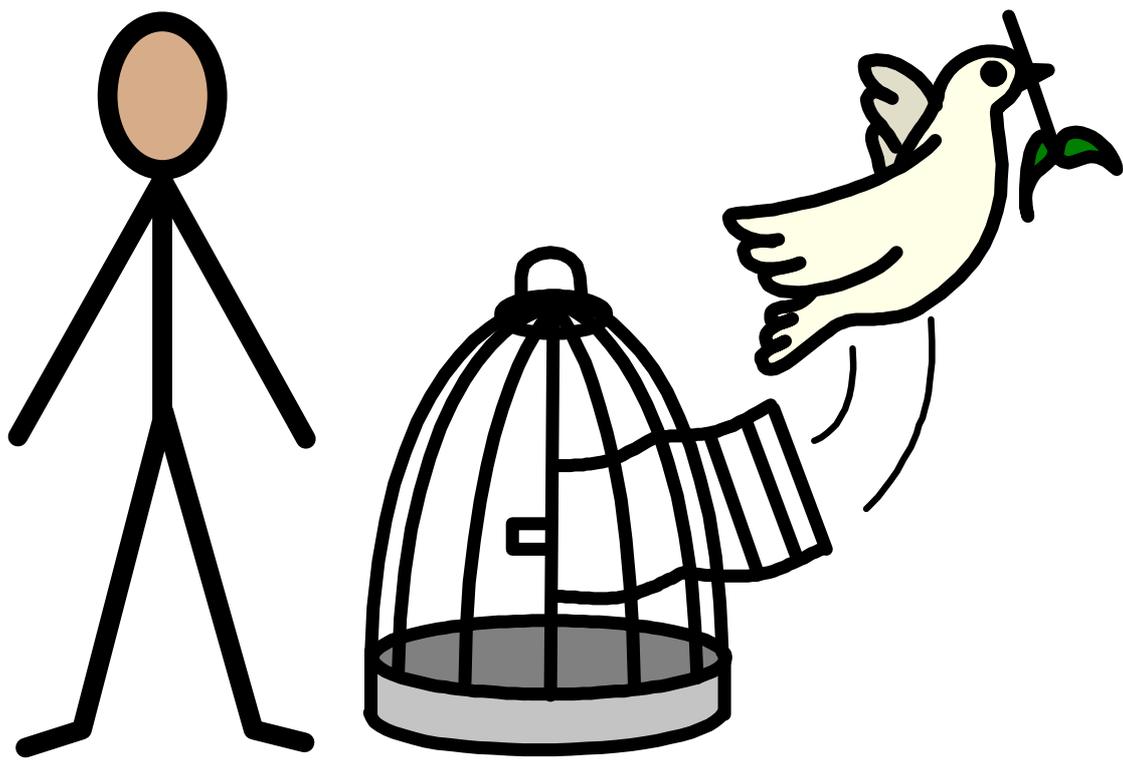
Individual Liberty
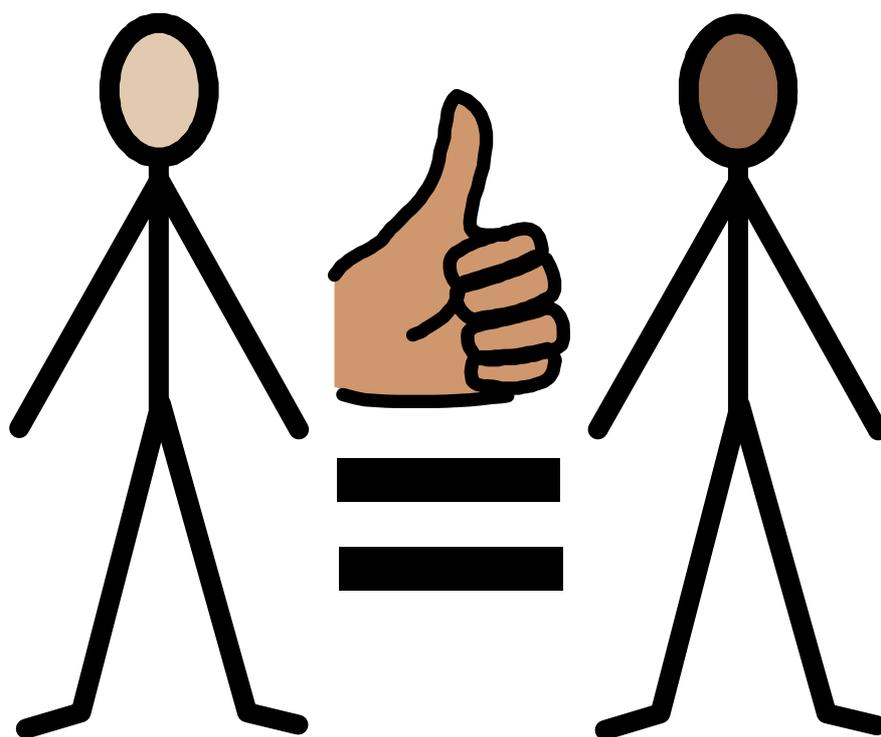
Mutual Respect
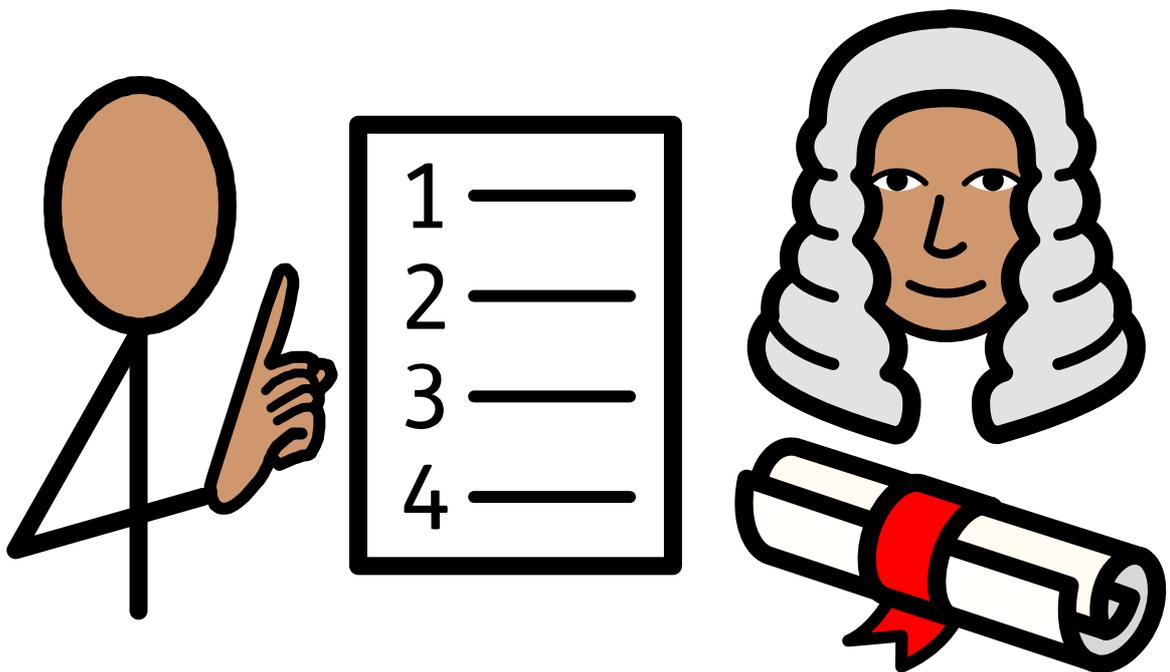
Rule of law
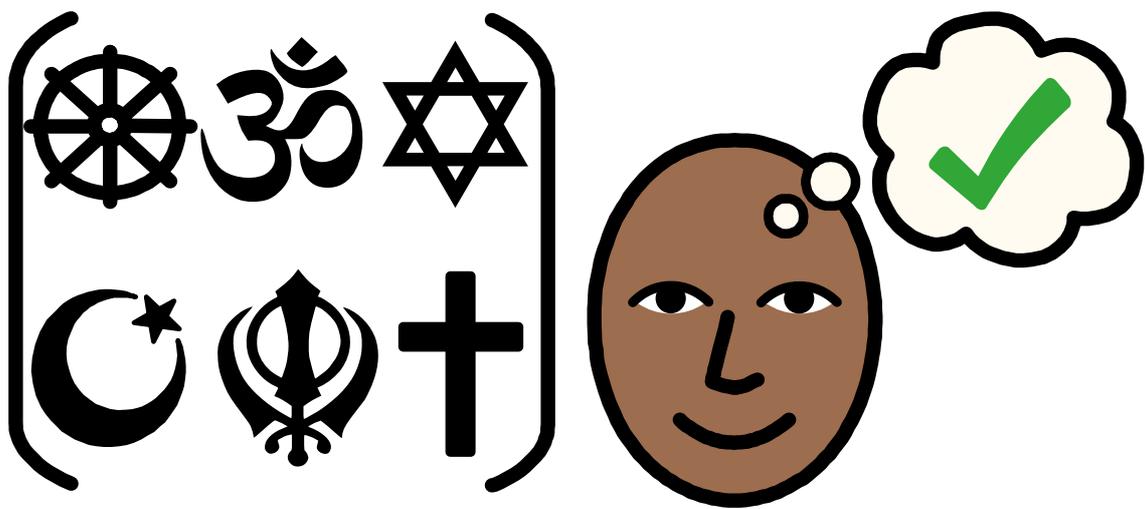
Tolerance of all faiths and beliefs
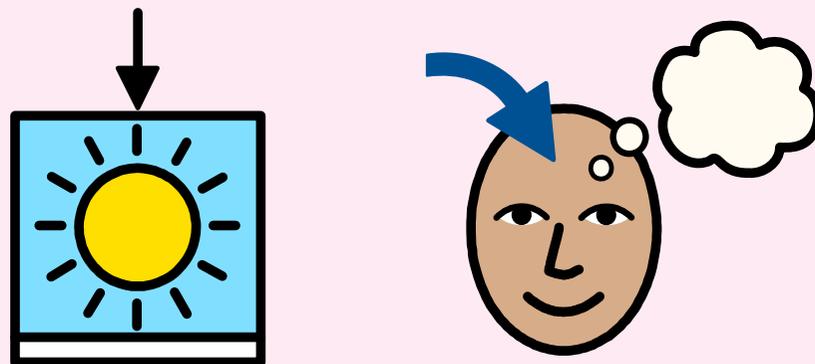
Today we are learning to…

As readers we are learning to...
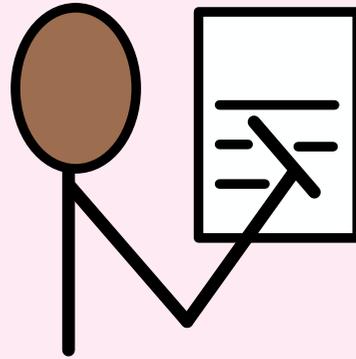
As writers we are learning to...
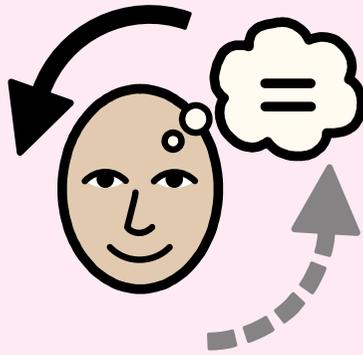
As mathematicians we are learning to...
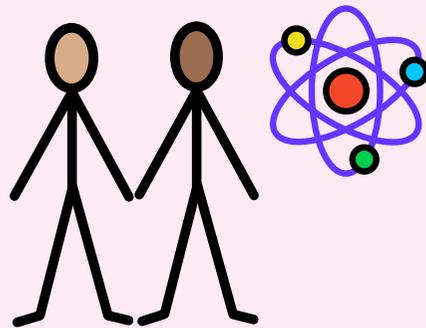
As scientists we are learning to...

As geographers we are learning to...
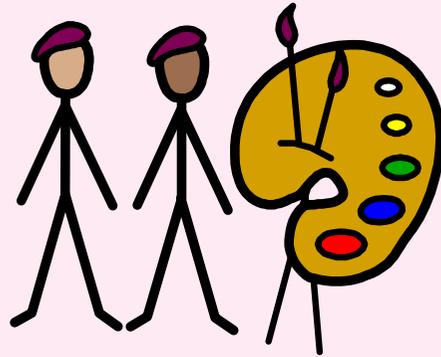
As artists we are learning to…

Visual Timetable
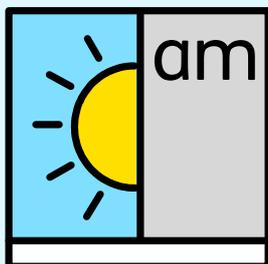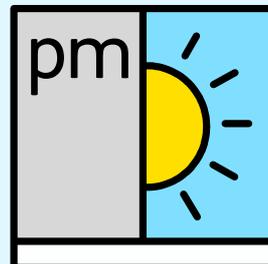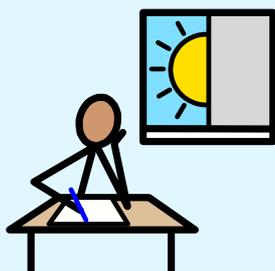
Morning	Afternoon
Morning Jobs	Register
Morning Register	Afternoon Register
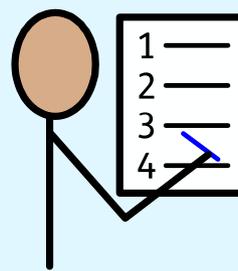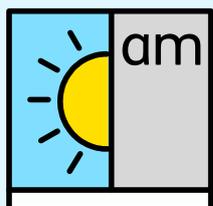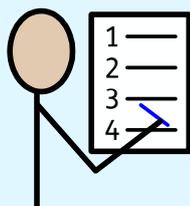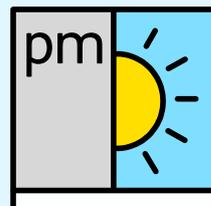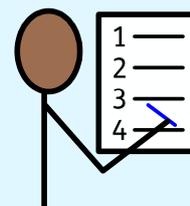
Visual Timetable

English
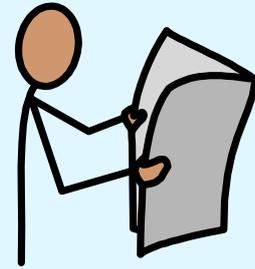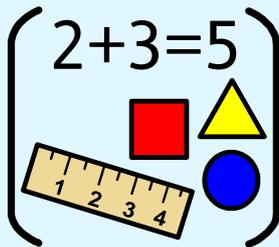
Reading

Maths
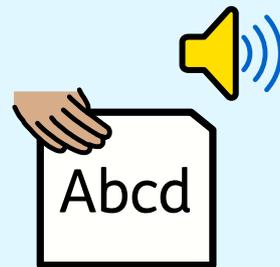
Phonics
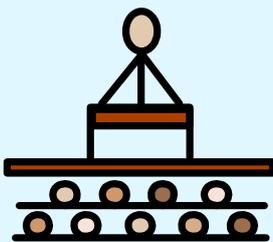
Assembly
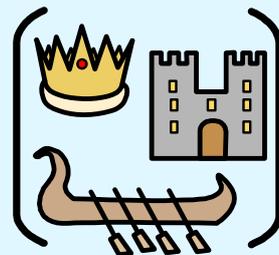
History

Visual Timetable

Geography

Art
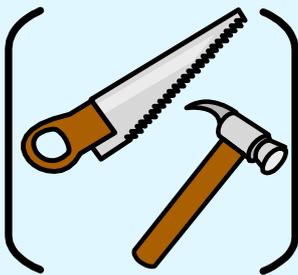
DT
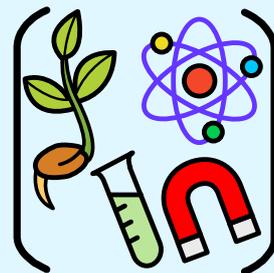
Science
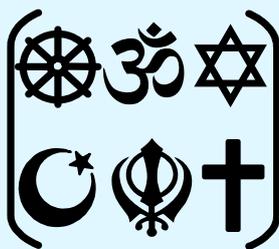
RE

MFL

Visual Timetable

PSHE
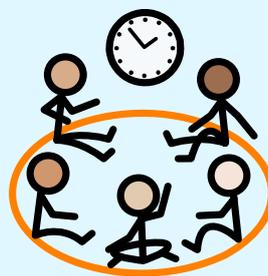
Circle Time
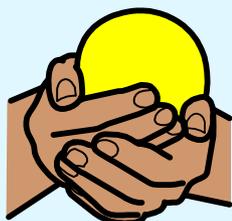
British Values

Guided Reading
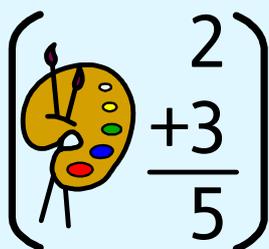
Topic

PE

Visual Timetable

Games
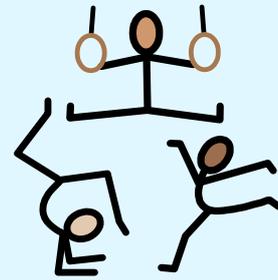
Gymnastics

Dance

Change
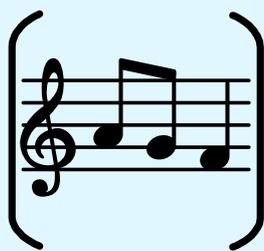
Music
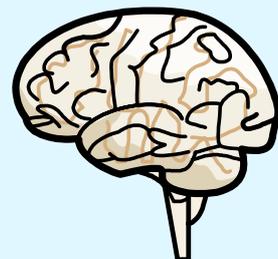
Brain break

Visual Timetable
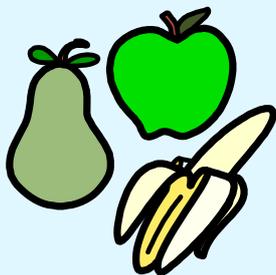
Snack

Computing
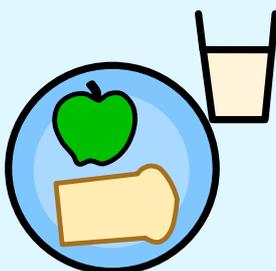
Lunch

Home time
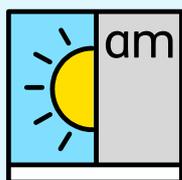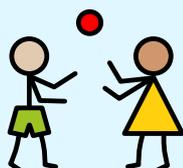
Morning   Play
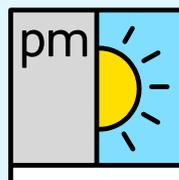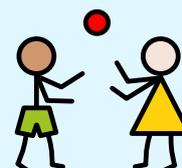
Afternoon   Play

# Colourful Semantics Template

Colourful Semantics supports children in developing their spoken and written language. It supports the development and understanding of sentence structure by beginning with the verb. Every sentence needs the verb and then *something else.* If doing this correctly, it will mean there is not always the Who, Doing, What, Where structure which you may have been using previously.

Colourful Semantics is a system developed by Alison Bryan and Widgit Software Ltd recommends accessing the appropriate training to support with successful delivery in your setting.

| doing? | who? | what? | where? | recipient | describing |

I understand about verbs.

Doing?

I understand about verbs and nouns.

Who?

Doing?

I understand about

verbs and nouns.
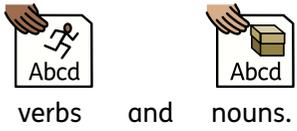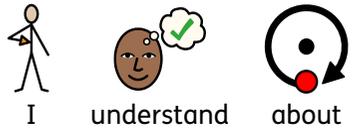
Who?	Doing?	What?

I understand about
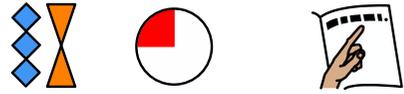
the different parts of a sentence.

Who?	Doing?	What?	Where?

I can understand the main parts of a sentence. **Use your coloured pens to highlight the parts of the sentence.**
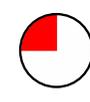
Who?

Doing?

What?

Where?

The girl is blowing bubbles outside.

I can compose a sentence.

Use your coloured pens to write a sentence.

Who?

Doing?

What?

Where?

Words that might help...

is

The
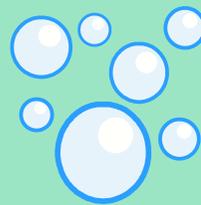
girl	blowing	bubbles	outside
boy	reading	book	inside
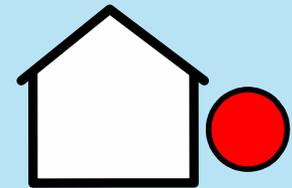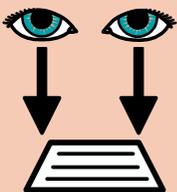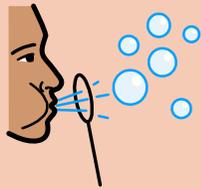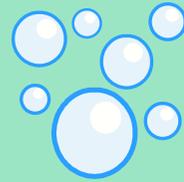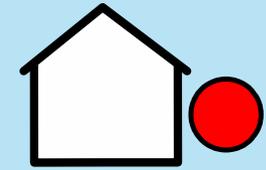
| The girl | is blowing | bubbles | outside. |
| The boy | is reading | a book | inside. |
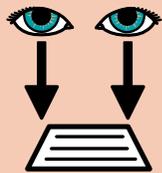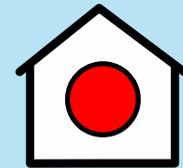
Cloud words

Use cloud words to help your young person add more information to their sentence ie **big** ball, **purple** chair. These words can 'float' around and slot in wherever you like to extend the sentence. Use these examples or chop up and write your own...why not laminate and wipe off to reuse over and over?

smiling

young

round

pretty

quickly

happily
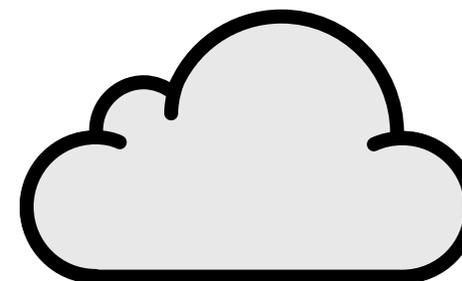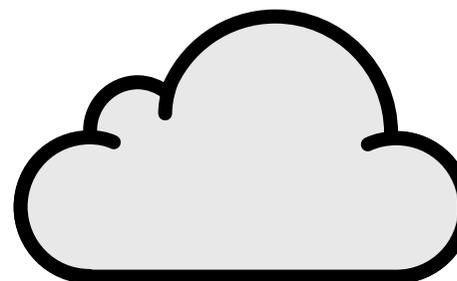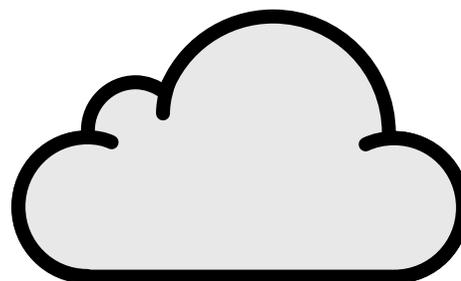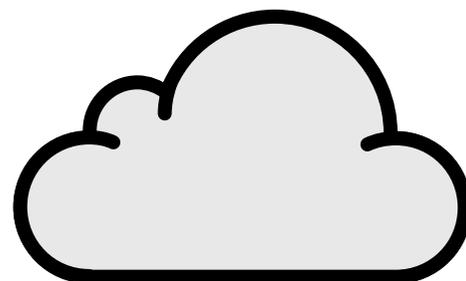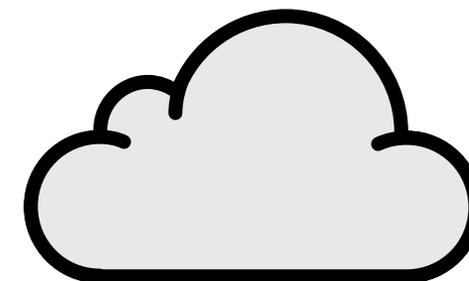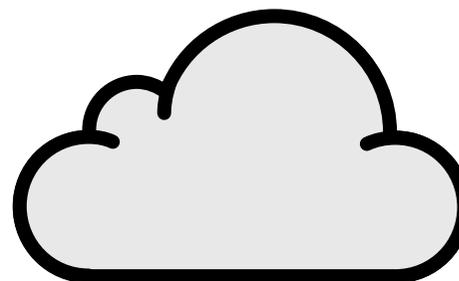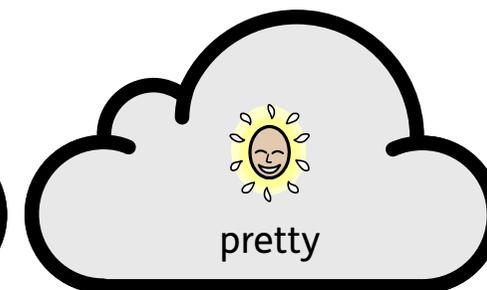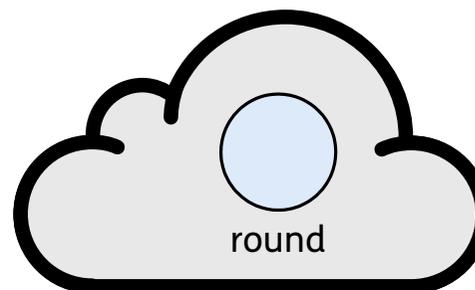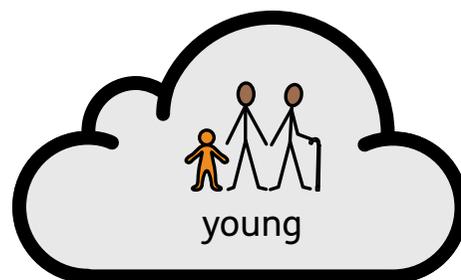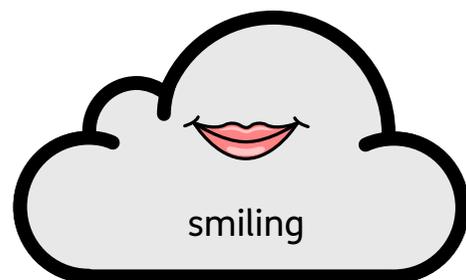
A a

ant

B b

bat

C c

cat

D d

duck

E e
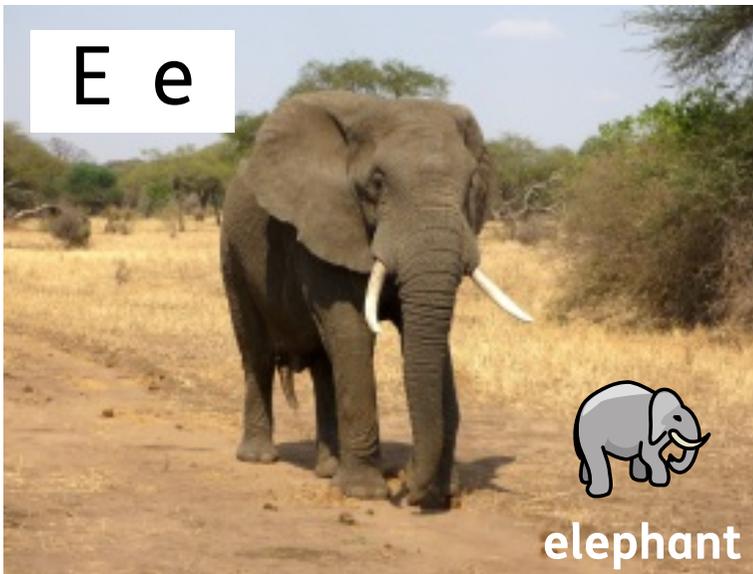
elephant

F f

frog

G g

gorilla

H h
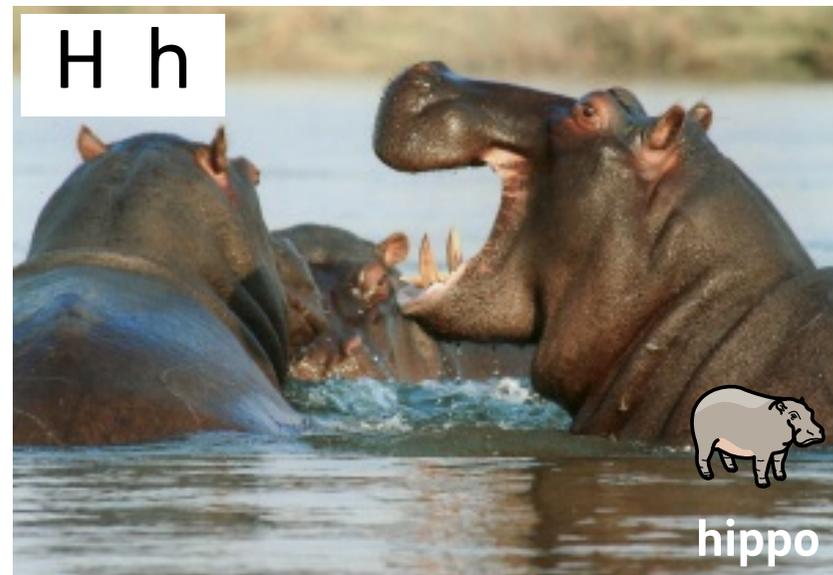
hippo

I i — iguana
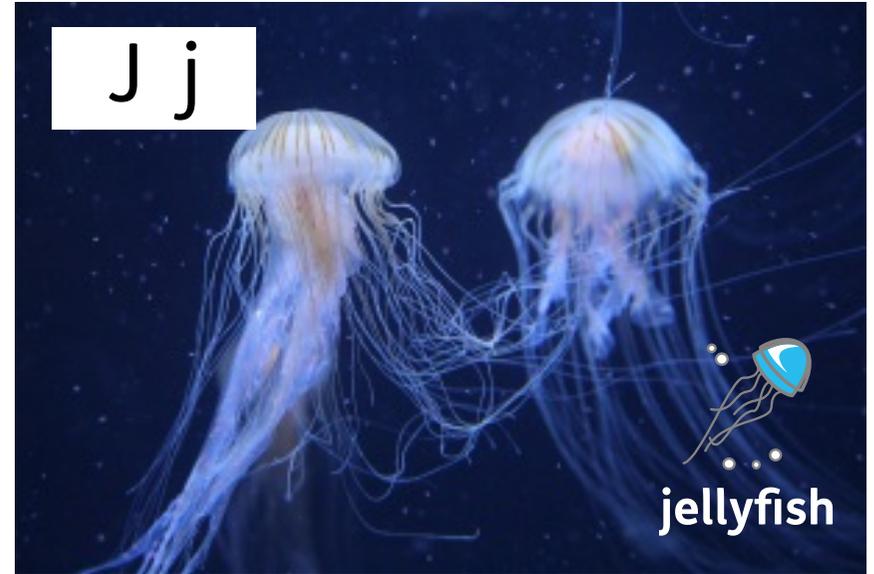
J j — jellyfish

K k — kangaroo

L l — llama

M m

monkey

N n

newt

O o
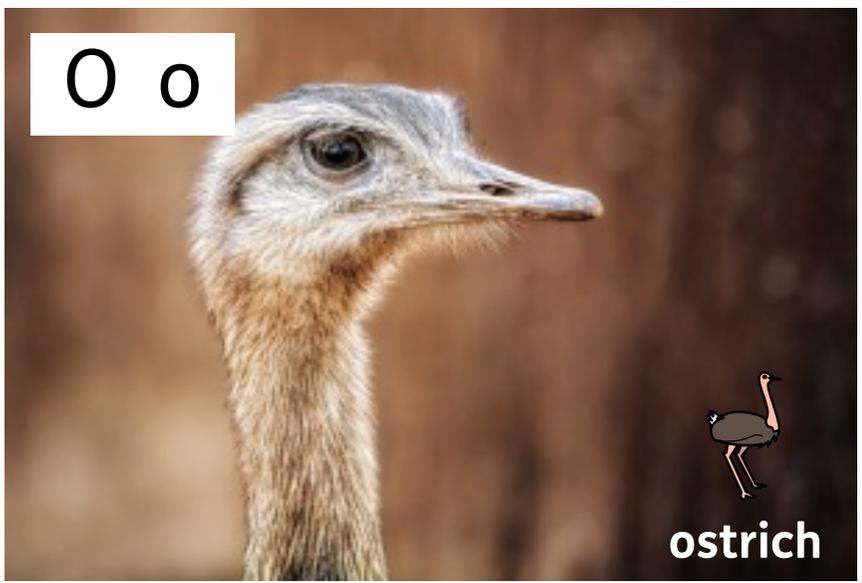
ostrich

P p
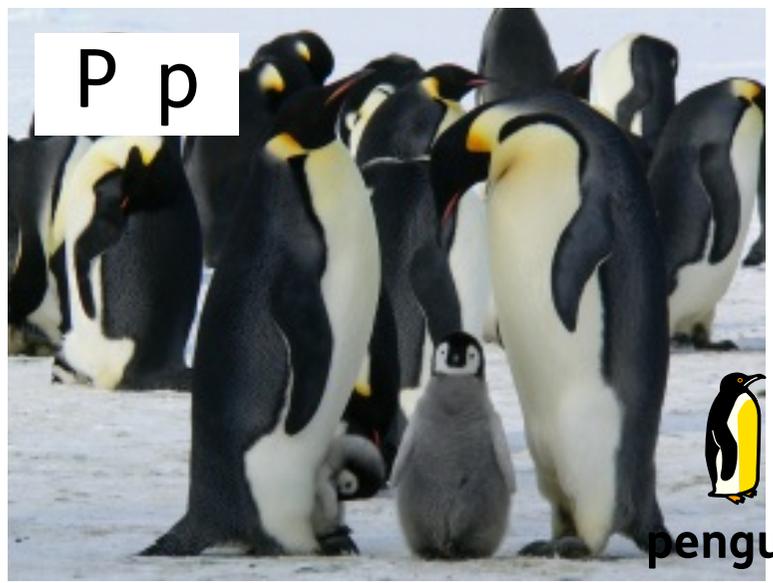
penguin

Q q quail
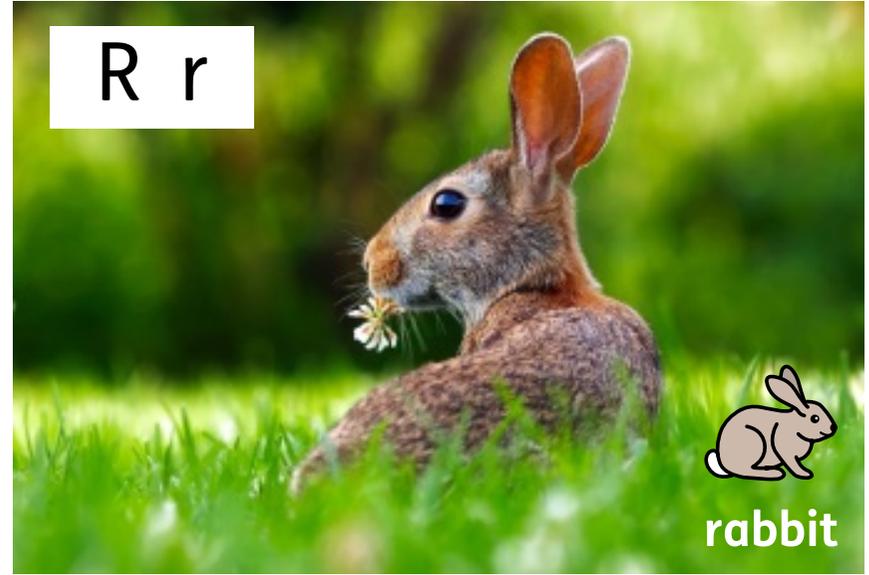
R r rabbit

S s snake

T t tiger

U u

butterfly

V v

vulture

W w

whale

X x

fox

Y y

yak

Z z

zebra
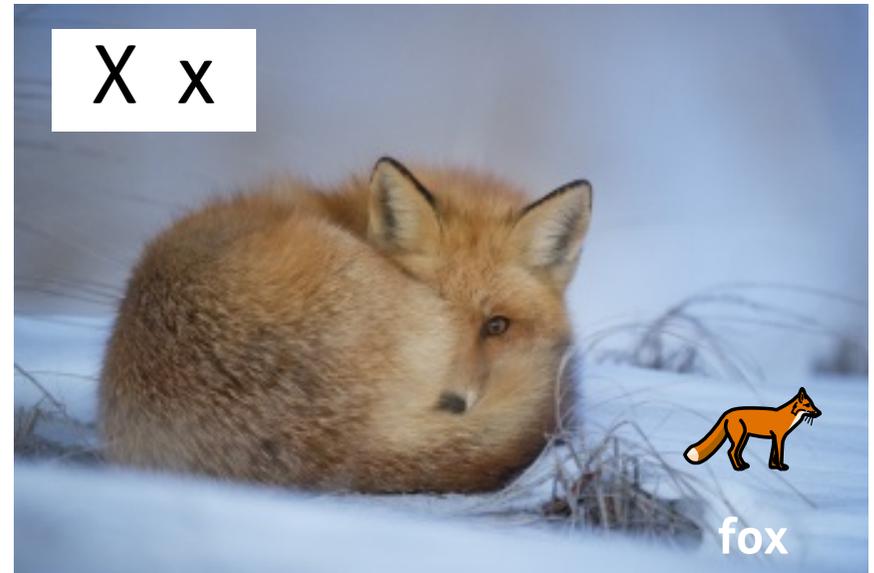
Compound Words
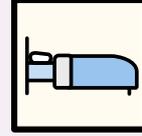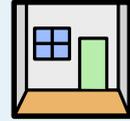
_____	_____
tooth | brush	bed | room
_____	_____
light | house	snow | man
_____	_____
rain | drop	foot | ball

Compound Words

_____

rain | bow

_____
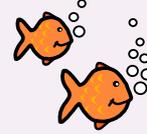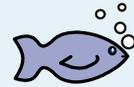
gold | fish

_____
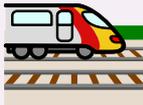
rail | way

_____

sun | flower

_____
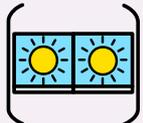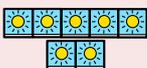
week | end

_____

pan | cake

Plurals: s and es

To change most words from singular to plural, just add 's'.

s

There are some exceptions. If a word has these endings, you must add 'es'.

sh ch ss s x z

Regular plurals: add s
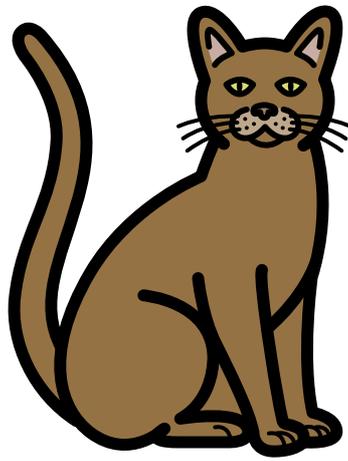
1 cat
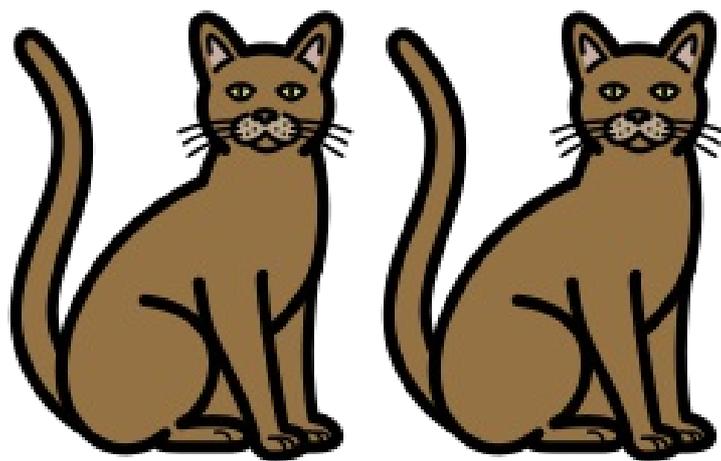
2 cats

Exceptions: add es
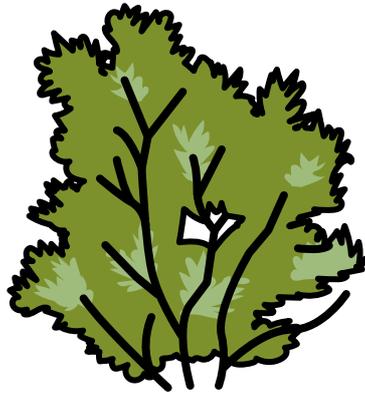
1 bush

2 bushes

Exceptions: add es
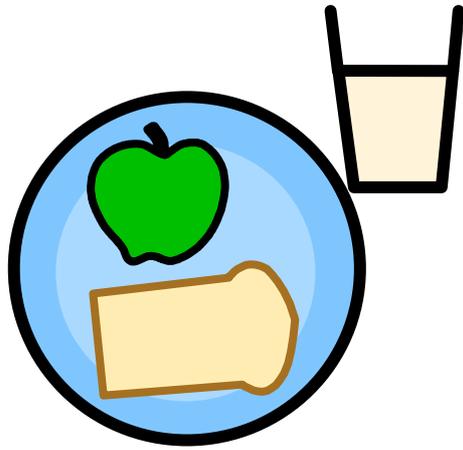
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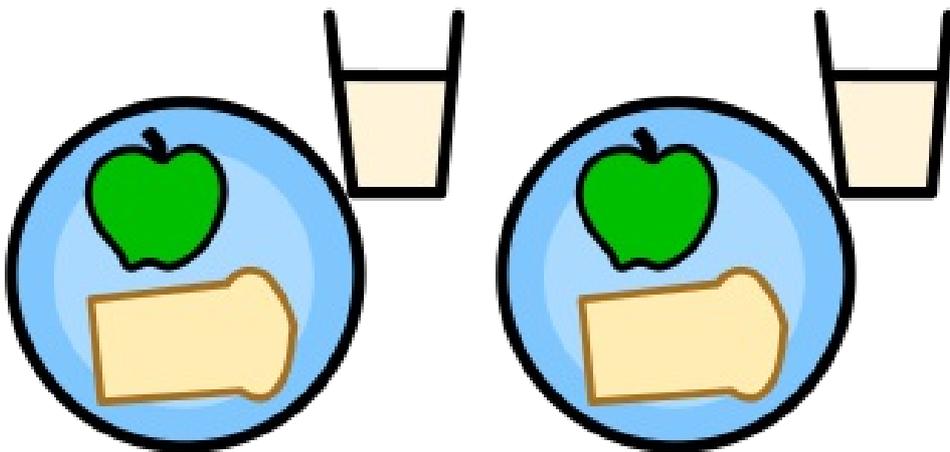
2 lunches

Exceptions: add es
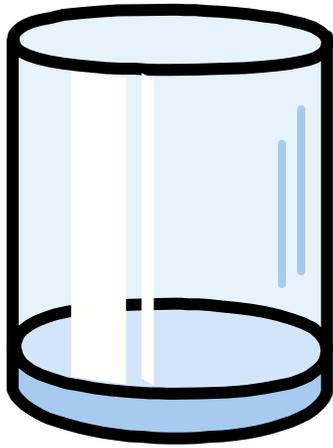
1 glass
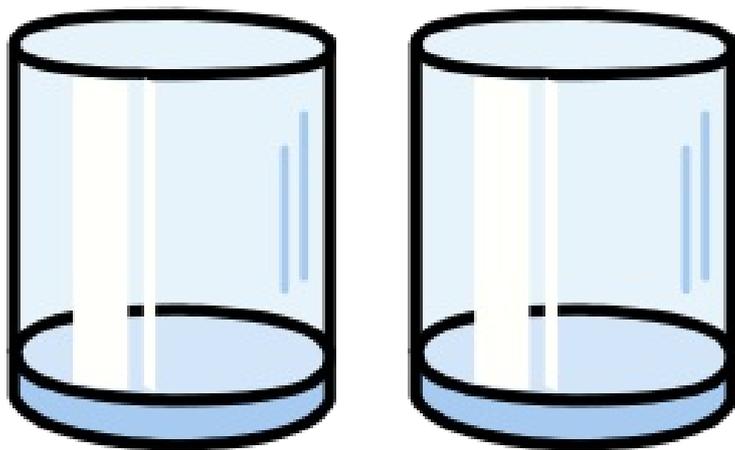
2 glasses

Exceptions: add es
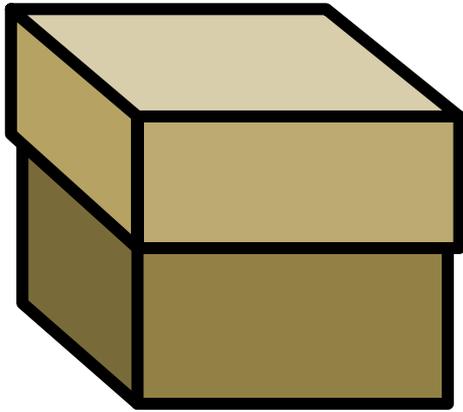
1 box
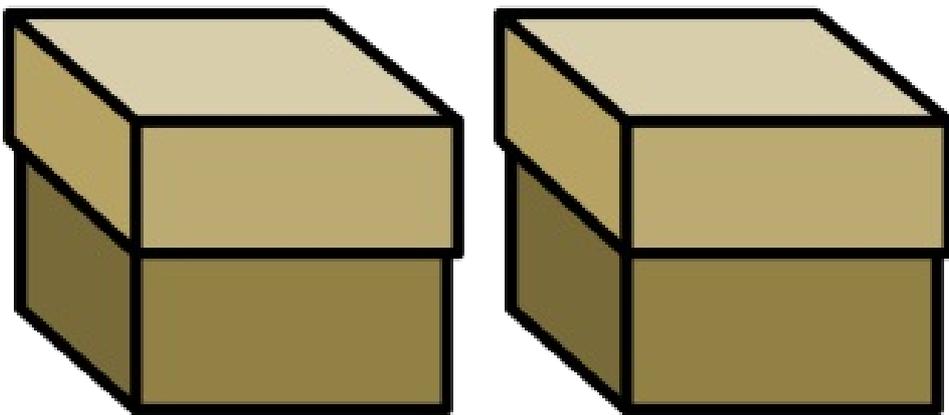
2 boxes

Exceptions: add es

fizz fizzes
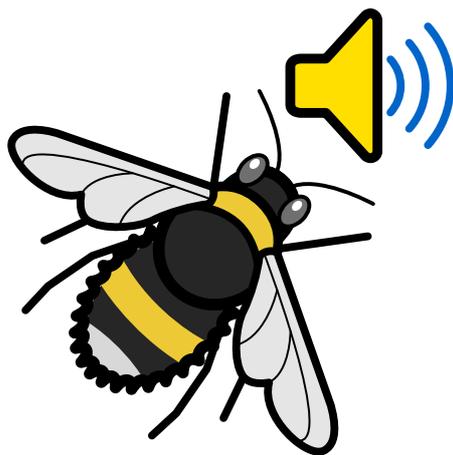
buzz buzzes

Adding Prefixes: un

kind

unkind
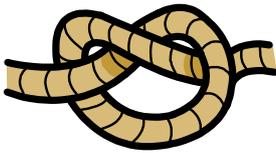
tie
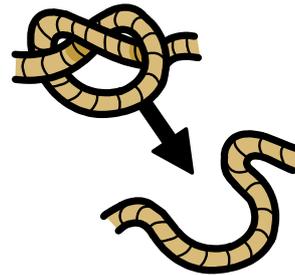
untie

load

unload

Adding Prefixes: un
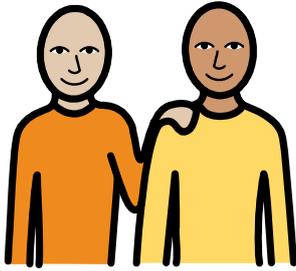
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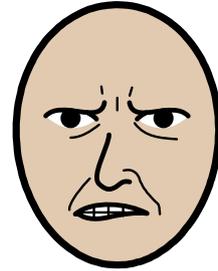
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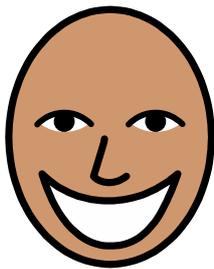
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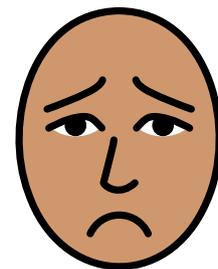
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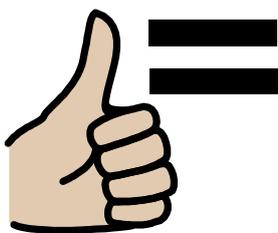
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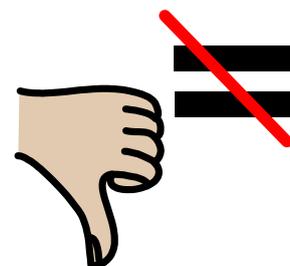
unfair

Adding Prefixes: un

safe

unsafe

well

unwell
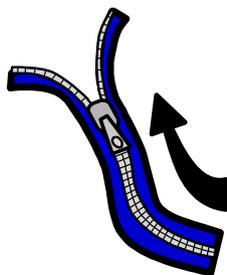
zip
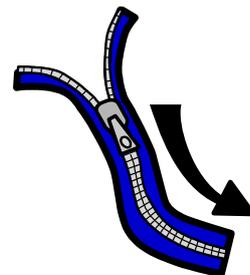
unzip

Adding suffixes to regular words: ed

walk	ed	walked
play	ed	played
cook	ed	cooked
push	ed	pushed
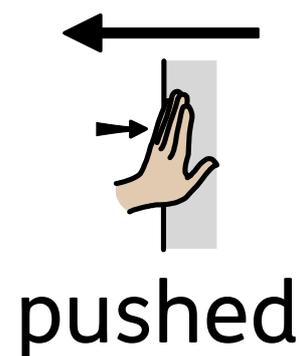
Adding suffixes to regular words: ed
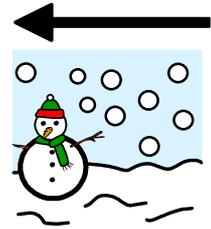
snow	ed	snowed
look	ed	looked
rain	ed	rained
help	ed	helped
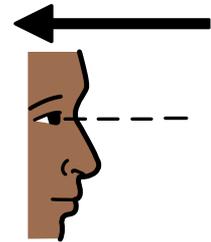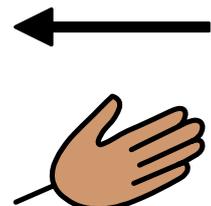
Past Tense Exceptions
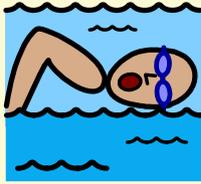
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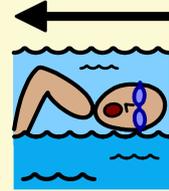
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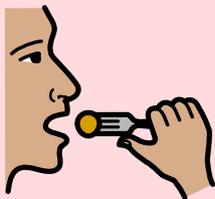
eat
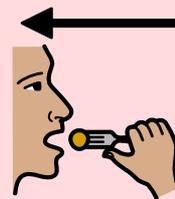
ate
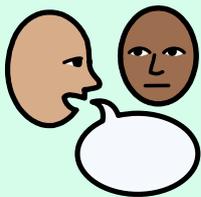
say
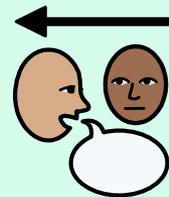
said

sleep

slept

Past Tense Exceptions

win	won
speak	spoke
go	went
read	read
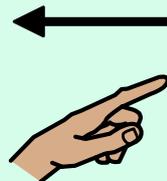
Year 2 Common Exception Words
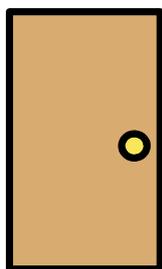
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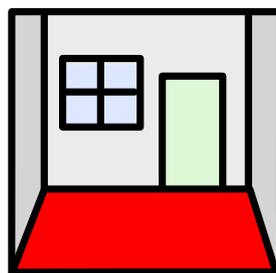
floor

poor
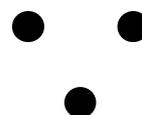
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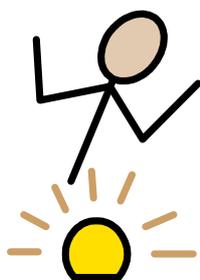
find

kind

Year 2 Common Exception Words
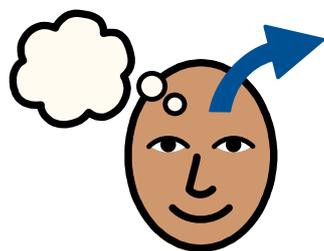
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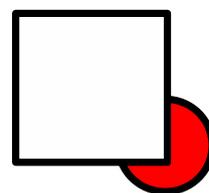
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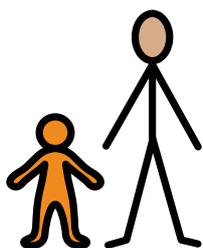
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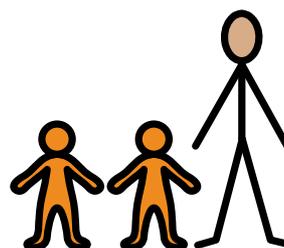
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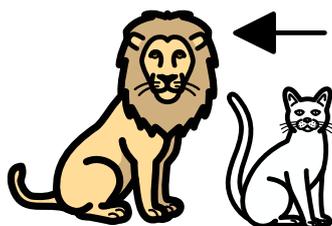
wild

climb

Year 2 Common Exception Words
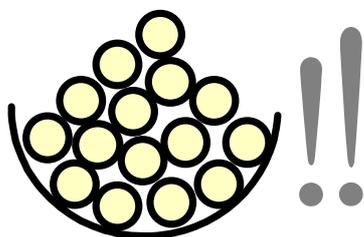
most

only
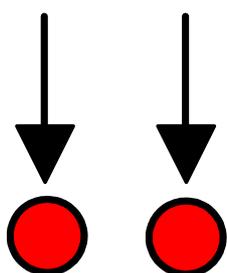
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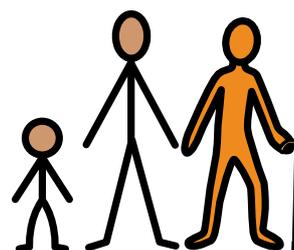
old

cold
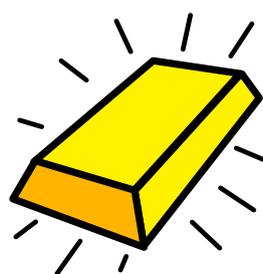
gold

Year 2 Common Exception Words

hold
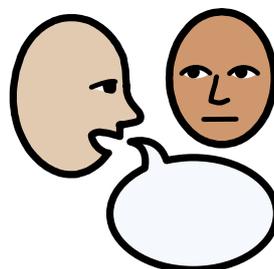
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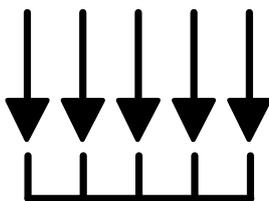
every
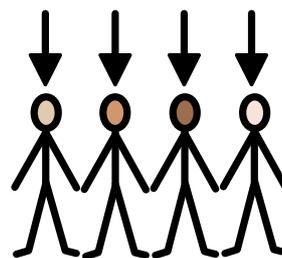
everybody

even

great

Year 2 Common Exception Words

break

steak
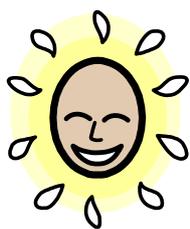
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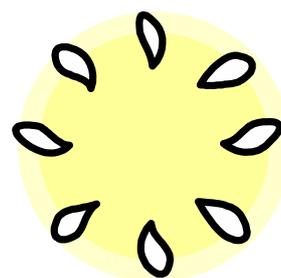
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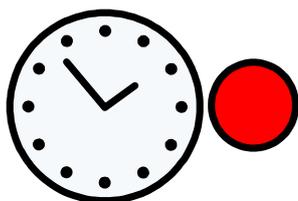
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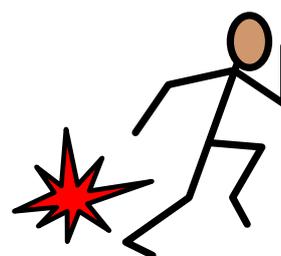
fast

Year 2 Common Exception Words
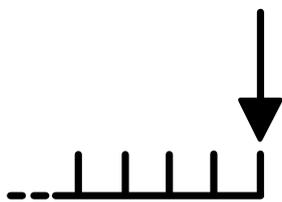
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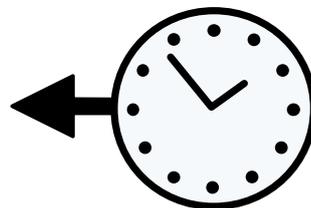
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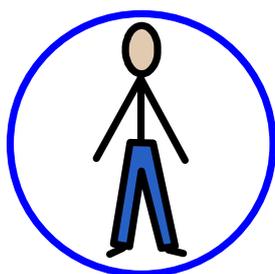
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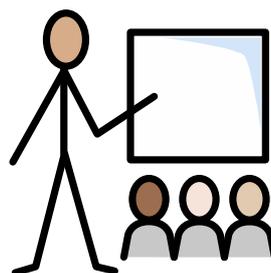
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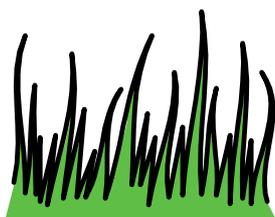
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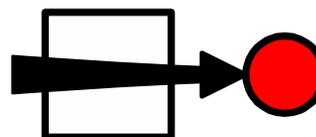
pass

Year 2 Common Exception Words

plant

path
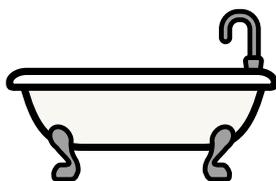
bath
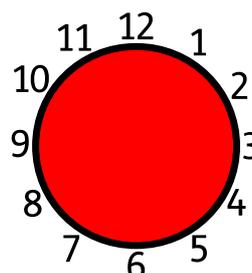
hour

move
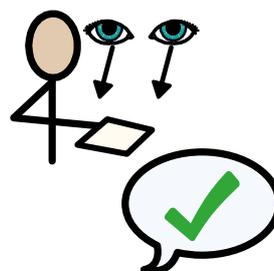
prove

Year 2 Common Exception Words

improve
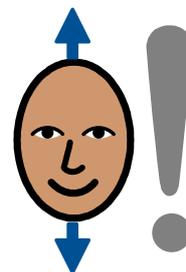
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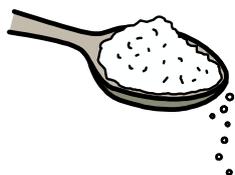
sugar

eye

could
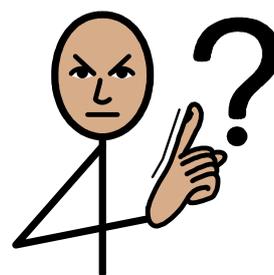
should

Year 2 Common Exception Words

would
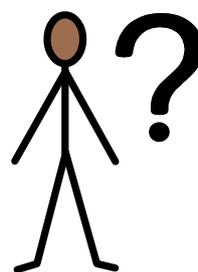
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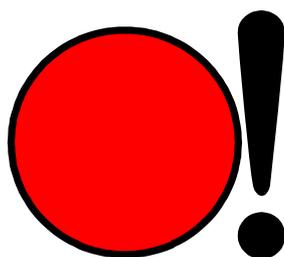
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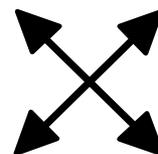
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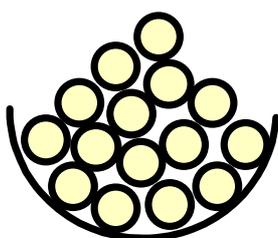
many

clothes

Year 2 Common Exception Words

busy

people

water
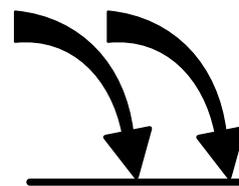
again
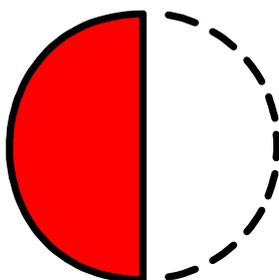
half

money

Year 2 Common Exception Words

Mr

Mrs

parents

Christmas

+	**addition**
–	**subtraction**
✕	**multiplication**
÷	**division**
=	**equals**
	calculate
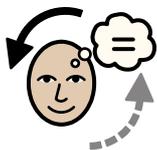
add

plus

more

total

sum

altogether

subtract

take away

minus

less

leaves

difference

multiply

times

groups of

lots of

array

repeated addition

divide

sharing

grouping

shared between

shared into

repeated subtraction

add

+

more

addition

$$\begin{array}{r} 2 \\ +3 \\ \hline 5 \end{array}$$

total
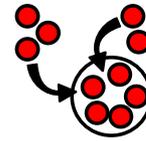
altogether

subtract

−

less

subtraction

take away

−

difference

$$\underbrace{\overset{3 \qquad 10}{\overbrace{}}}_{7}$$

X

times
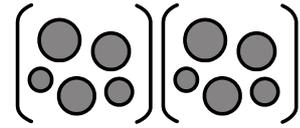
groups of

multiplication
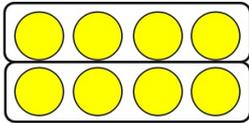
array

2+2+2+

repeated addition

÷

divide

sharing

division
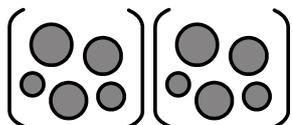
grouping
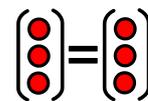
equal groups

Measures Clip Cards

length			mass		
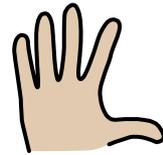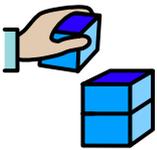
temperature			capacity		
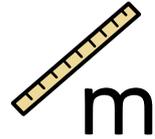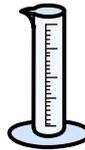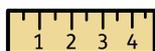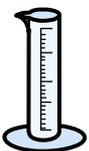
time			height		

Shape Clip Cards
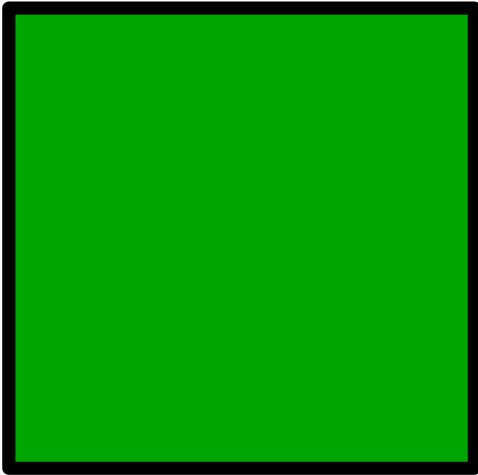
	triangle
	square
	circle
	hexagon
	rectangle
	circle
	triangle
	pentagon
	square
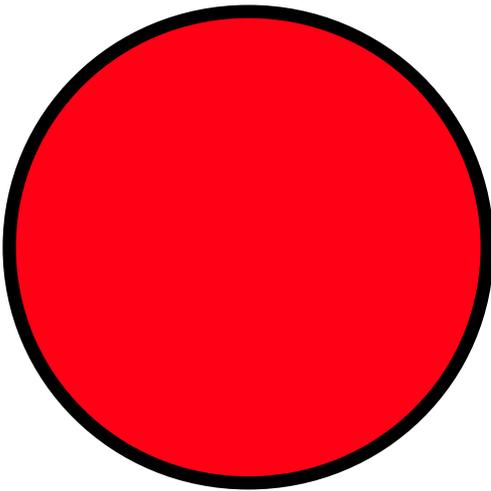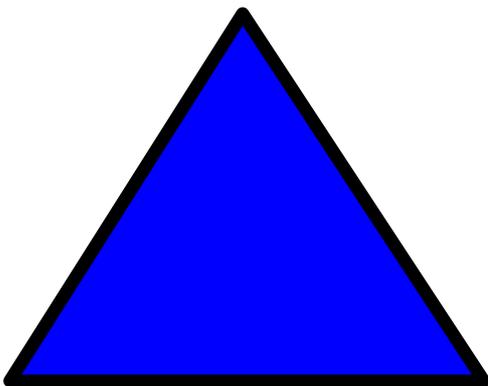
Shape Clip Cards
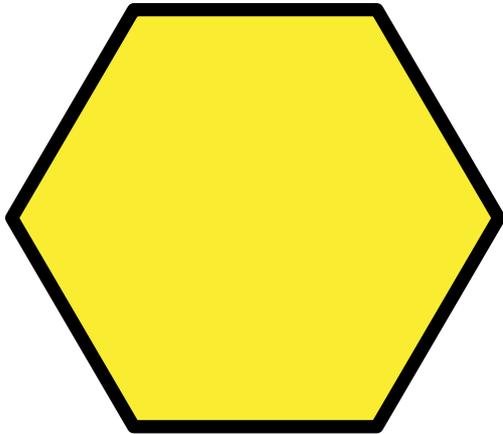
	square
	hexagon
	pentagon
	square
	octagon
	rectangle
	pentagon
	heptagon
	hexagon
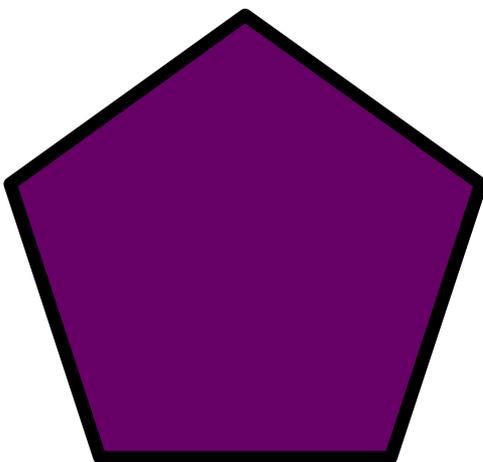
Shape Clip Cards
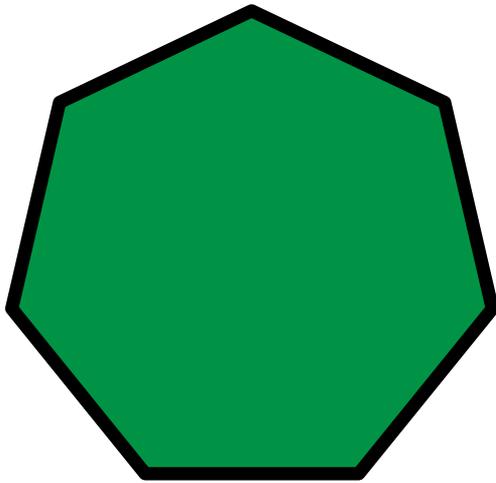
	hexagon
	rectangle
	heptagon
	hexagon
	octagon
	pentagon
	semicircle
	circle
	square
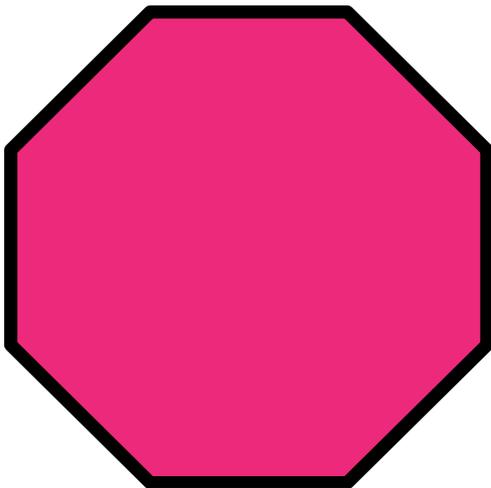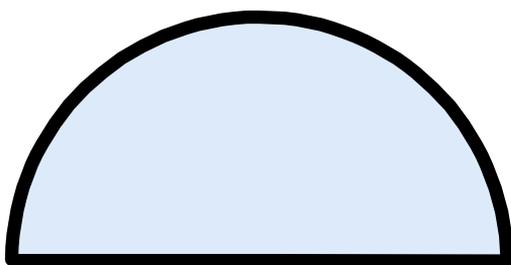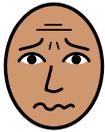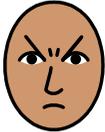
1	2	3	4	5
Tired	Happy	Anxious	Upset	Angry

How do I feel?
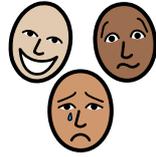
|	Feels like	I can try ...
5	angry	alone time
4	frustrated	sensory toys
3	unsure	deep breathing
2	ok	play dough
1	calm	drawing
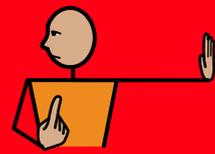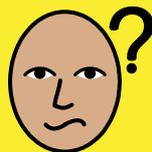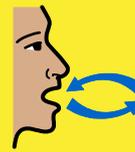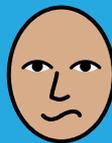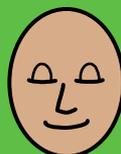
We all have feelings
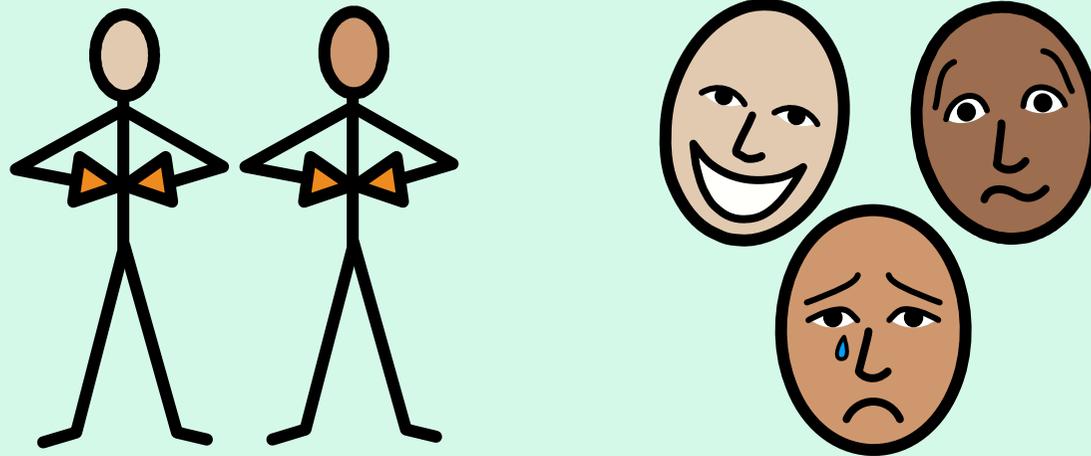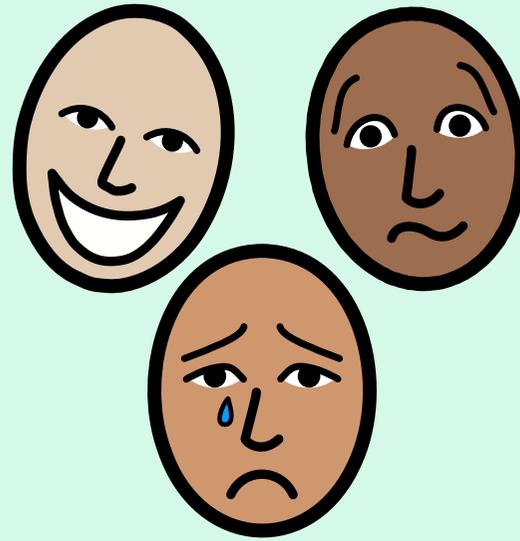
Feelings are not right or wrong
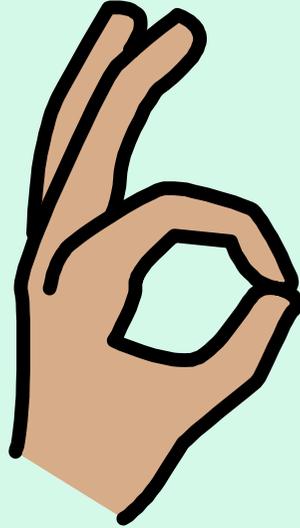
Feelings are not good or bad
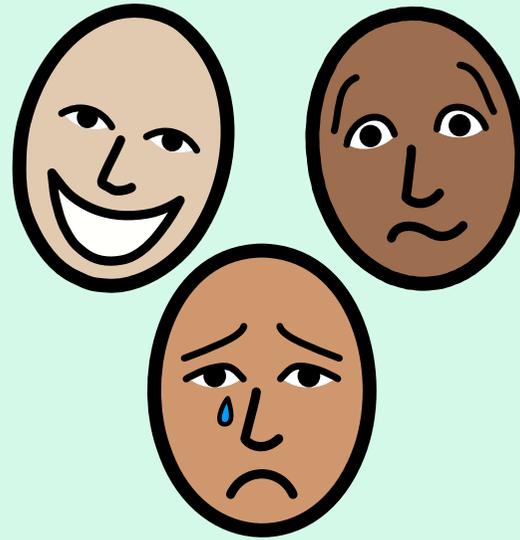
# Feelings are feelings
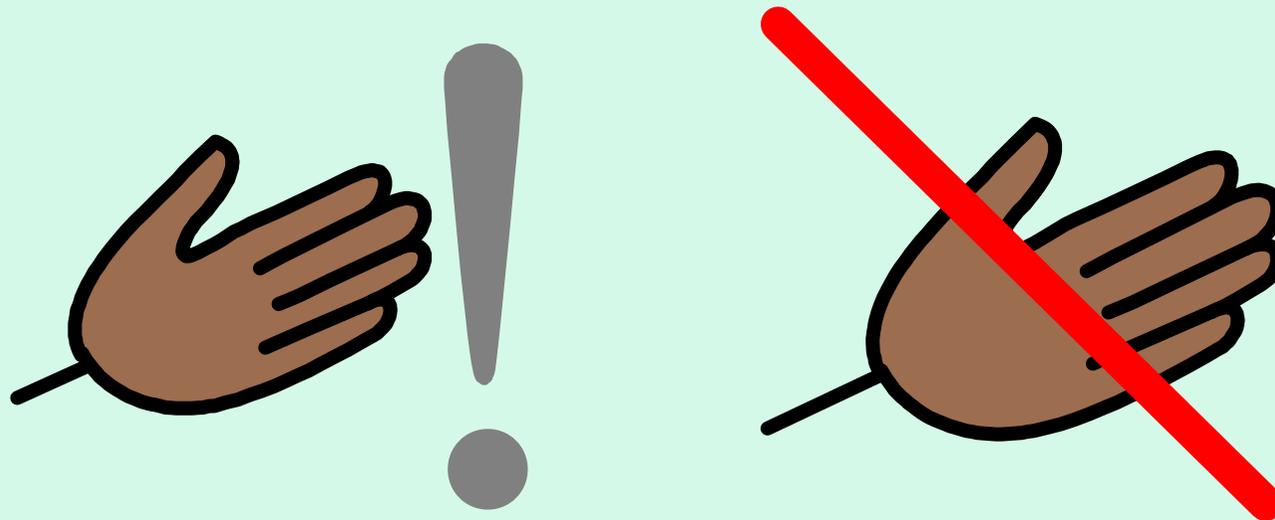
# Feelings can be helpful or unhelpful
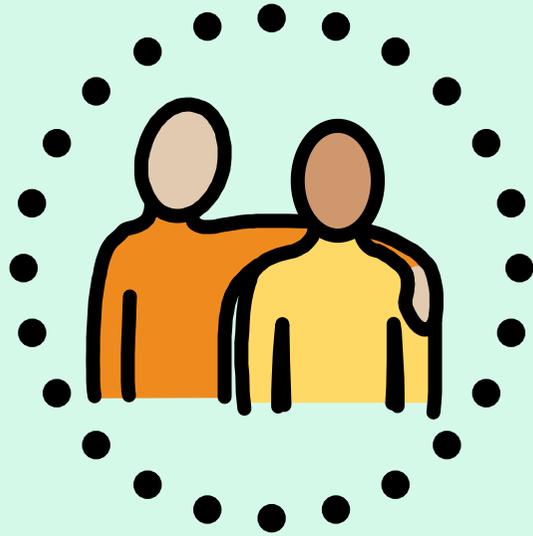
Feelings can be safe or unsafe
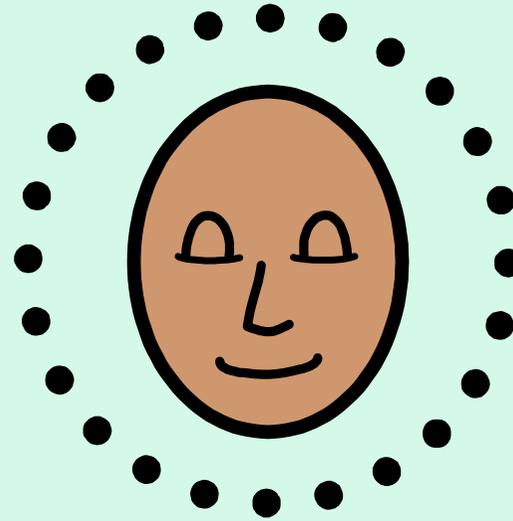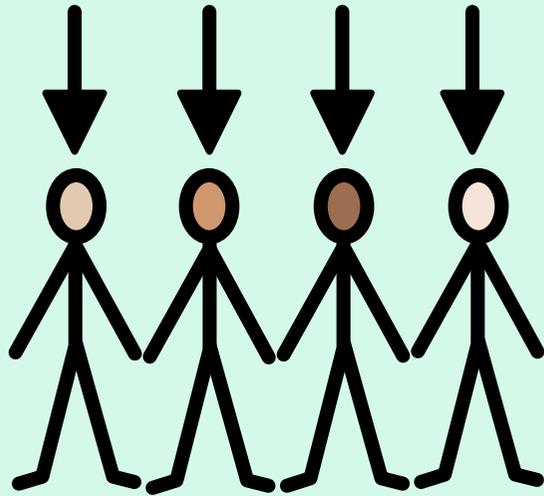
Everyone has a right to feel safe
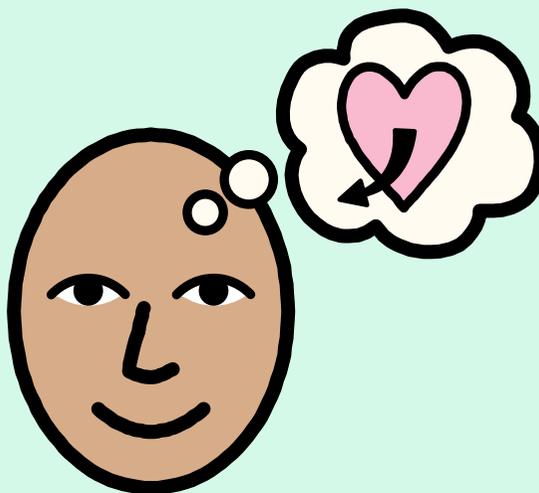
Everyone has a right to feel how they wish
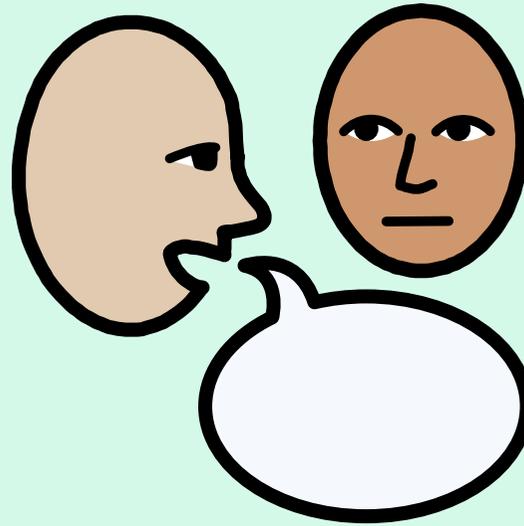
Everyone has a right to talk about how they feel
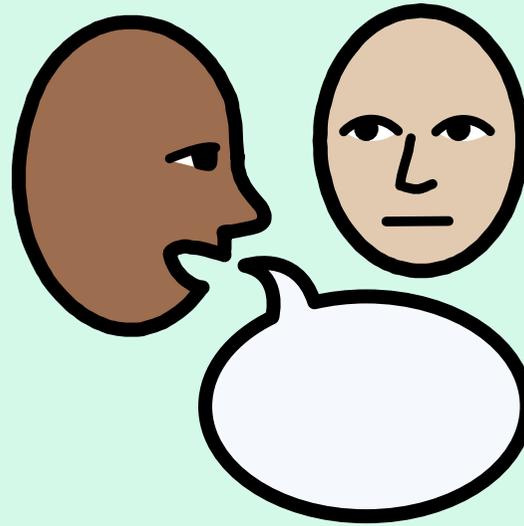
# If we feel unsafe, it can help to talk to someone

How might you sort these emotions?
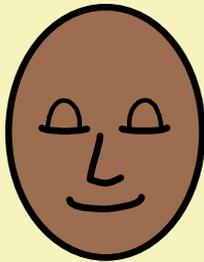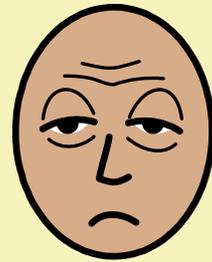
calm	frustrated	tired
embarrassed	happy	confused
jealous	excited	shocked
disappointed	anxious	upset
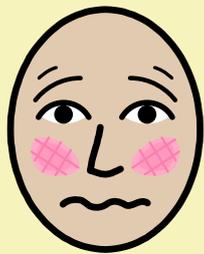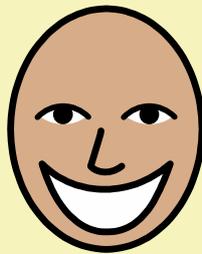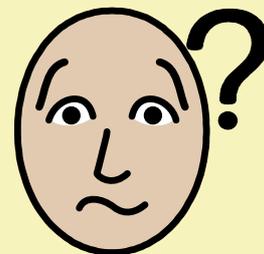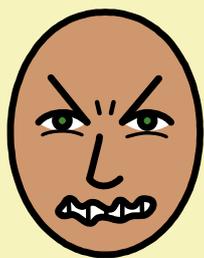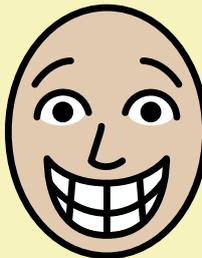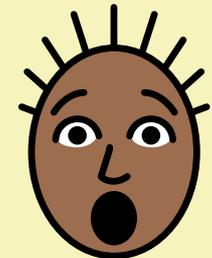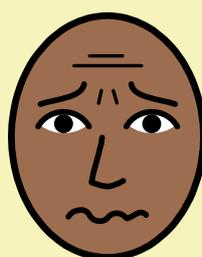
Emotion Word Cards
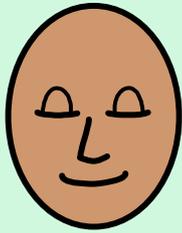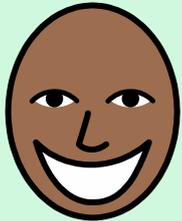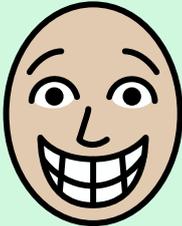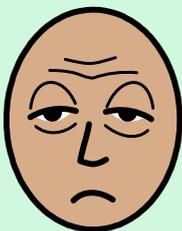
	calm
	happy
	excited
	tired
	confused
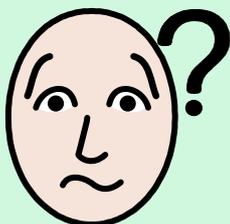
Emotion Word Cards
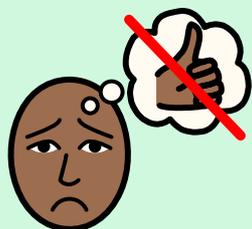
 disappointed

 frustrated

 anxious

 upset

 shocked